**Family Tree Project**

**Due Monday, November 23rd**

Using the vocabulary from Chapter 5A (class notes and vocab list), create a family tree. This tree should include **TWO parts**:

**Part 1:** **Label** your family members. You **must** include:

* Your parents
* Your grandparents
* Your brothers and sisters

And can also include:

* Aunts
* Uncles
* Cousins

You should specify as many **relationships** as possible.

**Part 2:** **Describe** your family members. Tell me some important things about each one.

* Tell me about activities that they enjoy using “gusta” phrases and verbs from page 4.
* Tell me about their personality using the verb “ser” and adjectives from page 5.

You may use pictures or images of your relatives, but they are not required. Be as creative as you wish! I will show you some good examples from other classes.

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| --- | --- | --- | --- | --- |
| Content  | Spelling/Grammar | Structure | Visual Aide | Followed directions |
| 5Included all required family members with descriptions and added in some that were not required | 5Less than 5 spelling/grammatical errors | 5Family tree properly set up, with generations clearly defined, very easy to follow. | 5Visuals were neat and used to enhance (not replace) presentation | 5All directions were followed completely and appropriately |
| 4Included all required family members and descriptions | 4Less than 10 spelling/grammatical errors | 4Family tree properly set up with generations mostly defined | 4Visuals were neat and somewhat enhanced presentation | 4Most directions were followed with minor errors |
| 3Included most required family members with descriptions | 3Spelling/grammatical errors common but do not distract the reader from the content | 3Family tree is distinguishable but somewhat hard to follow | 3Visuals were present and used in the presentation | 3Some directions were followed |
| 2Did not include many required family members, some descriptions missing | 2Spelling/grammatical errors prevalent but do not distract the reader from content | 2Family tree is present but difficult to follow | 2Visuals were present in the presentation | 2Very few directions were followed |
| 1Had nothing to do with the assignment | 1Spelling/grammatical errors prevalent and highly distract reader from content | 1Not properly set up as a family tree | 1No visuals were included | 1Directions were not followed |

**Total score=\_\_\_\_\_/25 or \_\_\_\_\_/5**